

# Indian Education for All (IEFA):

## PROFESSIONAL DEVELOPMENT at MSU

These professional development opportunities have been made possible through grants from the Office of Public Instruction (OPI), including the 2008 OPI Indian Education for All Montana University System Teacher Education Department Professional Development Grant; grants from the MSU's Provost Office and MSU Foundation; contributions from the College of Education, Health and Human Development, the Department of Education; the Department of Native American Studies; the Diversity Awareness Office; the Teaching Excellence Action Committee; and support from the Indian Leadership and Development (I LEAD) program, and the Office of the Commissioner of Higher Education (OCHE) among others.

May 17-18, 2007

### IEFA Teacher Educator's Professional Development Institute

In collaboration with OPI and OCHE, participants from the seven Tribal Colleges, the five institutions in the Montana University System, and three private institutions—Rocky Mountain College, Carroll College, and the University of Great Falls—joined in a two-day IEFA Professional Development Teacher Education Institute. In addition to sharing best practices, a variety of materials and resources designed to help educators integrate IEFA across the curriculum were purchased and distributed.

October 12, 2007

### MSU IEFA Professional Development Workshop

Attendees from across campus gathered for this alternative celebration of Columbus Day to explore the evolution of the IEFA mandate and how it affects higher education. Mike Jetty, Indian Education Specialist at OPI; Ellen Swaney, Director of Minority/Indian Student Achievement at OCHE; Indian Education Specialists from the Tribal Colleges; and several educators from Bozeman Public Schools were among those invited to speak.

February 22, 2008

### Update on IEFA in the Montana University System (MUS) & "A Different Place: The Intercultural Classroom"

Ellen Swaney from OCHE was invited to explain the MUS Academic Plan for IEFA. She shared enrollment data, current research initiatives with Montana tribes, the American Indian/Minority Student Achievement web site, and sample materials for implementation of IEFA, as well as her personal and professional experiences.

Summer 2008

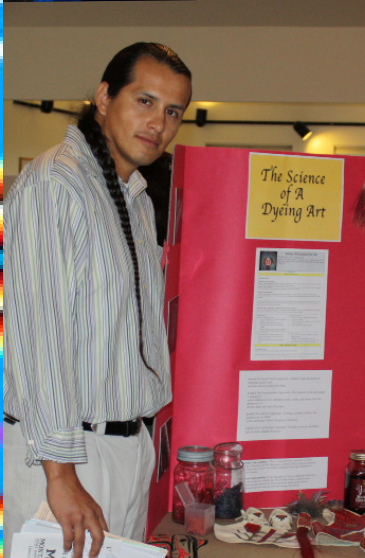
### IEFA Faculty Summer Research Projects

Faculty, graduate instructors, and librarians from the Department of Education, Native American Studies, and the University Teacher Education Committee (UTEC) had the opportunity to explore the integration and implementation of IEFA in their specific disciplines.

September 12, 2008

### MSU Professional Development IEFA Workshop

Julie Cajune, Indian Education specialist from Salish Kootenai College, facilitated this hands-on workshop focusing on social justice, culturally responsive pedagogy, and the implications of the IEFA mandate in higher education. MSU faculty, graduate instructors, and librarians shared lesson plans they had created.





November 7, 2008

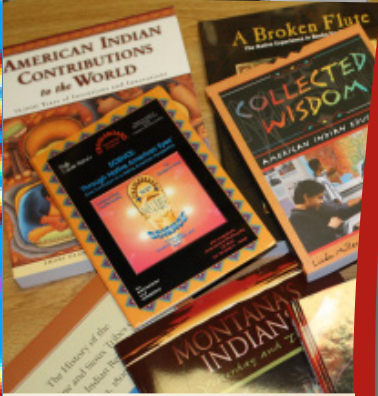
### IEFA Poster Session Conference

Participants from OPI, OCHE, the Council of Elders, Bozeman Public Schools, and students, staff, faculty, and administrators from across campus came to see the lesson/unit plans faculty, graduate instructors, and librarians designed to integrate IEFA into their respective courses at MSU.

October 23, 2009

### IEFA Gallery Walk

Laurie Smith Small Waisted Bear, a language arts teacher from Heart Butte, Montana, facilitated participants' exploration of primary sources, artifacts, exhibits, and displays to consider an alternative historical narrative.



October 29, 2010

### Beyond Indian Education for All (IEFA) 101

During the workshop, we addressed the legal obligation, instructional responsibility, and ethical commitment to integrate IEFA, examined the Seven Essential Understandings, which serve as a framework for integrating IEFA, reviewed best practices in the implementation of culturally responsive pedagogy, and explored the benefits of collaborative efforts.



April 19, 2010

### Increasing Educational Outcomes

Denise Juneau, Mandy Smoker Broaddus, and Michael Munson from OPI presented data on Indian student achievement. A video-cast of their presentation titled, "Raising the Bar: Increasing Educational Outcomes for American Indian Students in Montana" and their power point slides were made available.

October 28, 2011

### Indian Student Achievement and Indian Education for All

Mandy Smoker Broaddus led a discussion on Increasing Educational Outcomes for American Indian students in Montana. Panel members, Walter Fleming, Department Head, Native American Studies; Bill McLaughlin, Department of Chemistry/Biochemistry; Holly Hunts, Department of Health and Human Development; and Florence Dunkel, Plant Sciences and Plant Pathology, described their collaborative partnerships with tribal members to integrate IEFA in their respective curricula. Aboriginal Studies professors, Dr. Nado Aveling and André Georgieff from Murdoch University in Western Australia, highlighted our global partnership.



April 12, 2012

### Images of Indians Reel to Real

Oscar winner, Victoria Mudd, best known for the 1985 documentary, *Broken Rainbow*, an exploration of the Hopi-Navajo land dispute, presented how American Indians are portrayed in film. She shared clips from *Stagecoach*, *Little Big Man*, *Dances with Wolves*, *Smoke Signals* and other films. Mudd interspersed commentary throughout her presentation to highlight the historical and social implications, and stereotypes of American Indians.



October 24, 2012

### Indian Education For All in Higher Education and in Indian Country

Dr. Henrietta Mann, President of the Cheyenne Arapaho Tribal College in Weatherford, Oklahoma; Brandi Foster, Director of American Indian/Minority Student Achievement in the Office of the Commissioner of Higher Education; Dr. Wayne Stein, Professor, Department of Native American Studies at MSU, and a distinguished panel of Tribal College presidents were the featured speakers for the fall IEFA professional development workshop. Over 200 MSU faculty, staff, and students as well as educators from the Bozeman School District were in attendance. This event was made possible by a Montana State University's Office of the Provost grant to bolster recruiting efforts and retention initiatives for Native American students.

October 26, 2012

### The First Thanksgiving: Dispelling the Myths and Misconceptions

Dr. Henrietta Mann, President of the Cheyenne Arapaho Tribal College in Weatherford, Oklahoma; gkiesdtanamoogk, Spiritual Leader of the Wamponoag/Wabanaki Nations; and Mike Jetty, Indian Education Specialist from the Office of Public Instruction shared the Indigenous perspective on the first Thanksgiving celebrated in 1621. Twila Old Coyote and Dr. Jioanna Carjuzaa facilitated the workshop. Mike Sweeney provided a traditional Indigenous meal. This special IEFA event was made possible by support from the MSU Provost's Office, the Department of Native American Studies, the Teaching and Learning Committee, and the Diversity Awareness Office.

February 27, 2013

### Lies My Teacher Told Me about Native Americans and How to do Better

This MSU spring Indian Education for All professional development workshop featured Dr. James Loewen, well-known sociologist and author of numerous books dealing with American history and how it has been misrepresented in textbooks. His lecture, "Lies My Teacher Told Me about Native Americans and How to Do Better," was based on his best seller, *Lies My Teacher Told Me: Everything Your High School History Textbook Got Wrong*. This was the fourteenth in a series of IEFA workshops over the past seven years. It was made possible through a grant from the MSU Provost's Office. In attendance were MSU faculty, staff, undergraduate and graduate students, the TEA fellows (international middle and high school teachers from around the world), and educators from the Bozeman School District.

October 23, 2013

### Effective Reading/Writing Strategies Using OPI's Playing for the World Unit

In the special Indian Education for All morning session, we focused on developing critical literacy skills. From 10:00-11:30, Dottie Susag reviewed three reading/writing strategies in this session, Modeling Effective Reading/Writing Strategies Using OPI's *Playing for the World Unit*, Poetry from *Birthright: Born to Poetry, A Collection of Montana Indian Poetry*, and Primary Documents. Attendees included sixth grade students from Sacagawea Middle School enrolled in Mrs. Bauerle's, Mr. Schmidt's, Mrs. Walker's and Mr. Ottey's classes in addition to faculty, staff, and students from MSU. We distributed copies of *Birthright: Born to Poetry* and *Playing for the World* to attendees.

October 23, 2013

### Montana's American Indian Poets Share

The 15th Indian Education for All professional development workshop, Montana's American Indian Poets Share, was an extraordinary opportunity for participants to hear from the poets that contributed to *Birthright: Born to Poetry--A Collection of Montana Indian Poetry*. Featured Speakers included Moderator Dorothea Susag, and the following poets: Minerva Allen Sunk Pa (Assiniboine), Heather Cahoon (Pend d'Oreille), Victor Charlo (Salish), Jennifer Greene (Salish/Chippewa-Cree), Richard Littlebear (Northern Cheyenne), Henry Real Bird (Crow), M.L. Smoker (Assiniboine) and Lois Welch (Reading for James Welch-Blackfeet/Grow Ventre). The poetry of Joseph McGeshick (Chippewa/Assiniboine/Sioux) and Lois Red Elk (Dakota/Lakota) was also shared.

For more information, contact:

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