

Montana Code Annotated 2015

20-1-501. Recognition of American Indian cultural heritage -- legislative intent. (1) It is the constitutionally declared policy of this state to recognize the distinct and unique cultural heritage of American Indians and to be committed in its educational goals to the preservation of their cultural heritage.

(2) It is the intent of the legislature that in accordance with Article X, section 1(2), of the Montana constitution:

(a) every Montanan, whether Indian or non-Indian, be encouraged to learn about the distinct and unique heritage of American Indians in a culturally responsive manner; and

(b) every educational agency and all educational personnel will work cooperatively with Montana tribes or those tribes that are in close proximity, when providing instruction or when implementing an educational goal or adopting a rule related to the education of each Montana citizen, to include information specific to the cultural heritage and contemporary contributions of American Indians, with particular emphasis on Montana Indian tribal groups and governments.

(3) It is also the intent of this part, predicated on the belief that all school personnel should have an understanding and awareness of Indian tribes to help them relate effectively with Indian students and parents, that educational personnel provide means by which school personnel will gain an understanding of and appreciation for the American Indian people.

History: En. Sec. 1, Ch. 527, L. 1999.

For more information contact:

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Indian Education for All Professional Development Workshop Fall 2015

*Wednesday, October 28, 2015 9-12 and 1-4:30
Procrastinator Theater in the SUB on MSU's Campus*

Transcending Classrooms:

Native American Studies Graduate Courses Support the Implementation of Indian Education for All

Unlike any program in the world, Montana State University's online graduate certificate in Native American Studies is a 12-credit program focusing on Native American art, literature, history, law and culture.

Agenda for Wednesday, October 28, 2015: Morning Session

9:00-10:00 **Welcome & Review IEFA** - Dr. Jioanna Carjuzaa
Introductions - Walter Fleming, NAS Dept. Head
Overview of NAS Graduate Online Program
-Dr. Kristin Ruppel, NAS Associate Professor

10:00-10:30 Course Overview: NASX 550
Native America: Dispelling the Myths
- Francine Spang-Willis

10:30-11:00 Course Overview: NASX 530
Federal Indian Law and Policy
- Dr. Kristin Ruppel

11:00-11:30 Course Overview: NASX 591
Activism and Indigeneity: A Comparative Study
- Josh Mori

11:30-12:00 Course Overview: NASX 591
IEFA and Culturally Responsive Pedagogy
- Dr. Jioanna Carjuzaa

12:00-1:00 **Break** (lunch on your own)

Agenda for Wednesday, October 28, 2015: Afternoon Session

1:00-1:30 **Welcome & Review IEFA** - Dr. Jioanna Carjuzaa
Introductions - Walter Fleming, NAS Dept. Head
Overview of NAS Graduate Online Program
-Dr. Kristin Ruppel, NAS Associate Professor

1:30-2:00 Course Overview: NASX 553
Indigenous Literature and the West
- Dr. Carol Miller

2:00-2:30 Course Overview: NASX 415
Native Food Systems
- Dr. Michelle Baumfleck

2:30-4:30 **Panel Presentation/Discussion**
All Instructors -- Moderator-- Walter:
Topic: How does this course work support the implementation of Indian Education for All?
- Kristin Ruppel, Francine Spang-Willis, Caroline Running Wolf, Josh Mori, Carol Miller, Michelle Baumfleck, Jioanna Carjuzaa

**This is an all day event, so...
Please feel free to drop in as your schedule permits!**