

# 4-H Prepared Speech

Date: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_  Junior/Int (8-13)  Senior (14-18)

County: \_\_\_\_\_ Title: \_\_\_\_\_



Indicate point value that most closely matches performance.

Performance	1 point	2 points	3 points	4 points	POINTS
<b>Topic</b>	Topic used in a manner which is too challenging or too easy for speaker's age and skill level.	Topic used in a manner that could be more challenging for speaker's age and skill level introduction.	Topic used in a manner that is appropriate for speaker's age and skill level.	Topic used in a manner that is challenging for speaker's age and skill level.	
<b>Subject Knowledge and Coverage</b>	Not enough information is present to judge speaker's knowledge.	Adequate knowledge of subject.	In-depth knowledge of subject.	Full subject knowledge (more than required).	
<b>Body</b>	No logical sequence. Random jumping around, irrelevant information or lacking information.	Some areas of disorder and confusion. Some rambling or squeezing in too much information, or lacking information.	Information presented in a concise, effective manner. Relevant information provided.	Excellent conveying of main topic and information. Interesting or creative organization of information.	
<b>Voice</b>	Volume, pronunciation or vocal variation needs improvement.	Voice and language are adequate.	Voice and language are skillful and effective.	Volume, tone, timing, inflection, and language enhance presentation.	
<b>Manner and Appearance</b>	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Appearance and mannerisms are presented with business-like conduct and style.	Appearance and mannerisms are presented with a professional demeanor and personal style.	
<b>Opening/Closing</b>	Opening/Closing are missing or unclear.	Opening/Closing are clear and organized.	Opening/Closing are well organized and effective.	Opening/Closing are creative and contribute to a cohesive presentation.	
<b>Effectiveness</b>	More practice is needed to maintain audience interest.	Audience interest is maintained.	Effort is shown to enhance audience interest and involvement.	Multiple techniques are used to artfully and successfully create audience interest.	

Ribbon Placings: BLUE 28-21 points RED 20-15 points WHITE 14 points and below

Presentation Time \_\_\_\_\_

TOTAL POINTS \_\_\_\_\_

What did the 4-H member do particularly well?

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What could the 4-H member have done differently to make the presentation more effective?

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Evaluator's name: \_\_\_\_\_