EDITION: May 26, 2026
NFPA Standard 1010 – 2024 Edition
NFPA Standard 470 – 2022 Edition

SUPPORT PERSON
HAZ-MAT AWARENESS

CERTIFICATION TEST DOCUMENTATION BOOKLET

MSU Fire Services Training School
409 14th Street Southwest – Suite 1
Great Falls MT 59404-3297
Phone: (406) 761-7885
Fax: (406) 268-3735
Website: http://www.montana.edu/wwwfire

This certification process is accredited by:

International Fire Service Accreditation Congress (IFSAC)
and
National Board on Fire Service Professional Qualifications (Pro Board)

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SUPPORT PERSON TEST
(*PLEASE PRINT LEGIBLY)*

Candidate's Name _____
First **Middle** **Last**

Candidate's Home Address _____

_____

Phone Contact _____ **Secondary Phone Contact** _____

Email _____

Name of Fire Service Organization (FSO) of which candidate is a member:

_____

Mailing Address of Fire Service Organization (FSO) of which candidate is a member:

_____

Name of the Chief of the Fire Service Organization (FSO) of which candidate is a member.

_____

Daytime phone contact for candidate's Chief _____

TEST INSTRUCTIONS (PLEASE READ CAREFULLY!)

A Support Person Candidate has an **18-month period** to complete this test. Once the FSTS administered portion of the test has begun, the FSTS portion must be completed within **nine** months. The testing period begins with the first test date entered and ends with the last test date a skill was demonstrated and recorded.

Notification:
When planning demonstrated ability testing (local testing or FSTS task testing), contact your local FSTS Regional Training Manager and coordinate dates, times, and location of all testing. Training Managers are required to occasionally observe local testing to ensure compliance with accreditation and certification rules.

Reference materials:
Reference materials from any source may be used by the Candidate to complete the locally administered, open-resource portions of the testing process.

Resources:
The FSTS Coaching Package is a vital training tool for instructors teaching the tactical skills. Copies are available through FSTS Regional Managers or the FSTS officeCited references are available from the FSTS Resource Center.

All answers and signatures in this test booklet must be handwritten and legible.
The Chief Fire Officer (CFO) of your Fire Service Organization **must** sign off in the signature block under "Fitness Requirements" and "Facilities and Equipment Compliance" **before any testing begins**. An FSTS-authorized test proctor, , or Chief Officer must sign off each signature block and enter the date

the task was completed for each element. All test administrators must have a Proctor's Affidavit on file with the FSTS.

Every signature block must be signed and dated. The dates on locally tested portions must reflect the date the task was performed.. The individual evaluating a tested element must be someone other than the Candidate's primary instructor for the task. Original signatures are required. The cited reference associated with each element is the authoritative source for satisfactory performance of a task.

Safety - All the performance elements/objectives shall be performed swiftly, safely, and with competence. Each element/objective shall be demonstrated in its entirety.

Fitness Requirements

The signature of the Chief of the Fire Service Organization is evidence to FSTS that the candidate has met local requirements regarding good physical and mental condition and has a background indicating good moral character. The local chief should ensure that the candidate has an appropriate background and physical and mental condition prior to beginning this test.

Chief Officer's Signature **Date**

Facilities, Equipment and NFPA 1403 Compliance:

The signature of the chief of the Fire Service Organization is evidence to FSTS that the facilities and equipment used for testing follow applicable NFPA Standards including *NFPA 1403 Standard on Live Fire Training Evolutions.*

Chief Officer's Signature **Date**

Signature Verification:

For the purpose of signature verification to sign off in this test booklet I certify my signature as:

Signed:	**Printed Name:**

If you have questions, contact the FSTS at (406) 761-7885 during office hours, or any of the following representatives:

John Culbertson (406) 771-4328 FSTS Office - Great Falls

Brian Dodge	(406) 564-8380	Kalispell
Chris Mork	(406) 581-5315	Helena
Rick Paulsen	(406) 381-2390	Missoula
Troy Petersen	(406) 836-0086	Great Falls
Jerry Prete	(406) 461-2274	Miles City
Lyn Stimpson	(406) 461-4420	Montana City
Claude Weidow	(406) 781-0660	Great Falls

Upon Completion of this Test Documentation Booklet, make a copy for your records, then send to FSTS via certified mail to:

MSU Fire Services Training School
Certification Program
409 14th Street SW–Ste 1,
Great Falls, Montana 59404.

Duration of Certification:

Accredited certifications issued by the Montana Fire Services Training School do not have an expiration date. However, *for purposes of progression* within the FSTS certification system, a certification is recognized for five years from the test completion date. The policy regarding this is part of the Montana Fire Service Professional Qualifications Certification System, which is adopted by the Fire Services Training School Advisory Council. The policy states:

304 Duration of Certification

304.1 Certifications issued under this system are recognized for purposes of progression within the system from the test completion date to the date a revised testing process is implemented by FSTS, however, certification will be recognized for progression purposes for a minimum of 5 years from its date of issuance.

304.2 Individuals with certifications which have lapsed under 304.1, are treated as new to the level or system and must be re-tested to the current standard for a given level.

Use of Alternate Resources: If alternate resources beyond those listed in this test document are used, please cite the source using Author, Publisher, Title and or Web Site address (URL/DOI). FSTS reserves right to deny resources.

Definitions and Acronyms - The following definitions and acronyms for the terms indicated are intended for use with the Certification Program.
Approved - Acceptable to the FSTS or their authorized representative.

Authority having jurisdiction - Fire Services Training School (FSTS).

Candidate - The person who has made application for certification.

Define - To describe the basic qualities and principles.

Demonstrate - To show by actual use or simulation.

EAP - Employee Assistance Program

Fire company - Subpart of an FSO to which an individual is assigned.

Fire department - An agency of government charged with primary fire protection responsibility within a city, county, reservation or district.

FSO - Fire service organization.

FSTS Website – http://www.montana.edu/wwwfire

Element – A single item, task or tactic that is tested under this program.

Identify - To physically select, indicate, or explain verbally or in writing, using standard terms recognized by the fire service.

IMS - Incident Management System

May - The term is used to state a permissive use or an alternative method to a specified requirement.

Objective - A goal that is achieved through the attainment of a skill, knowledge, or both, which can be observed or measured.
Qualified - Having satisfactorily completed the requirements of the objectives.

Safely - To perform the objective without unreasonable risk or injury to self, others, apparatus or equipment.

Shall - The term indicates a mandatory requirement.

Swiftly - The time, as determined by the qualified evaluator or FSTS that it takes to perform the element satisfactorily.

Technique - The systematic procedure by which a task is accomplished.

With competence - Possessing the knowledge, skill, and judgment needed to perform indicated objectives satisfactorily.

5.1 General

5.1.1 General Knowledge Requirements.

5.1.1(a) Describe the organization of the fire department.
Candidate will provide a written narrative describing the operations and administrative staffing and duties of their Fire Service Organization (FSO). (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1,* 8th Ed., pp 8-18*;* IAFC/NFPA, *Fundamentals of Firefighter Skills,* 5th Ed., pp 2-15*; Your Fire Service Organization (FSO) Leadership*)

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Signed_____ **Date: _____/_____/_____**

5.1.1(b) Explain the Support Person role as a member of the organization.
Candidate will provide a written narrative describing the role of a support person in *their* Fire Service Organization. (Resource: IAFC/NFPA *Fundamentals of Firefighter Skills, 5th Ed., p 17; Your FSO Leadership)*

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Signed_____ **Date: _____/_____/_____**

5.1.1(c) Explain the mission of the fire service and of the local fire department.

Candidate will provide a narrative describing the mission of *their* Fire Service Organization. *(*Resource*:* IFSTA *Essentials of Fire Fighting, Firefighter 1, 8th Ed., p 8;* IAFC/NFPA *Fundamentals of Firefighter Skills, 5th Ed., pp 4-5;, Your FSO Leadership)*

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Signed _____ Date: _____/____/_____

5.1.1(d) Explain the function of a standard operating procedure.

Candidate will provide a written narrative explaining the function of a standard operating procedure. (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1, 8th Ed*., pp 18-19; IAFC/NFPA *Fundamentals of Firefighter Skills*, 5th Ed., p 14.)

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Signed_____ Date: _____/_____/_____

5.1.1(e) Explain fire department rules and regulations that apply to the Support Person

Candidate will provide a written narrative which explains the rules and regulations that directly affect the Candidate. (The rules and regulations must, at a minimum, include the areas of duties and responsibilities, evaluation, and discipline.) (Resource: *Your FSO Leadership*)

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Signed_____ **Date:** _____/_____/_____

5.1.1(f) Identify the methods of heat transfer.
Candidate will attach copy of course certificate showing successful completion of online training course *"Pre-Requisites for Live Fire Training Participants"* From Fire Safety Research Institute (FSRI) Fire Safety Academy, available at: https://training.fsri.org. Create a free account and log into the FSRI Fire Safety Academy to find the course. Course completion date must be within the start/completion dates for completion of this test booklet.

5.1.1(g) Understand the basic principles of fire dynamics.
Candidate will attach copy of course certificate showing successful completion of online training course "Pre-Requisites for Live Fire Training Participants" From Fire Safety Research Institute (FSRI). Fire Safety Academy, available at: https://training.fsri.org Create a free account and log into the FSRI Fire Safety Academy to find the course. Course completion date must be within the start/completion dates for completion of this test booklet.

5.1.1(h) Describe the aspects of a member assistance program.
Candidate will provide a written narrative explaining the aspects of a member assistance program, (MAP) also called employee assistance program (EAP). (*Resource: Local EAP* or IFSTA *Essentials of Fire Fighting, Firefighter 1,* 8th Ed., pp 27-34; IAFC/NFPA *Fundamentals of Firefighter Skills*, 5th Ed., p 45)

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Signed _____ **Date:** ____/_____/_____

5.1.1(i) Explain the importance of physical fitness and a healthy lifestyle to the performance of the duties of a support person.

Candidate will provide a written narrative explaining the importance of physical fitness and a healthy lifestyle relating to the performance of the duties of a fire fighter. (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1,* 8th Ed., pp 27-34; IAFC/NFPA *Fundamentals of Firefighter Skills*, 5th Ed., pp 38-41)

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Signed_____ **Date: _____/_____/_____**

5.1.2 General Skills

Locate information in departmental documents and standard or code material.

Candidate has demonstrated locating information in departmental documents and standards or code materials.

Signed _____ **Date: ___/_____/_____**

5.2 Fire Department Communications.

5.2.1 Initiate the response to a reported emergency. (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1,* 8th Ed., pp 67-85; IAFC/NFPA *Fundamentals of Firefighter Skills*, 5th Ed., p 147) *Refer to FSTS Support Person Local Testing Guide 1.*

Candidate has initiated the response to a reported emergency.

Signed _____ **Date: ___/_____/_____**

5.2.2 Departmental communication procedures and etiquette for emergency evacuation signals.

Candidate will provide a written narrative outlining the department's emergency evacuation signals and the communications procedures for emergency evacuation. (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1,* 8th Ed., pp 81-82; IAFC/NFPA *Fundamentals of Firefighter Skills,* 5th Ed., pp 155-156; *Your FSO Leadership*)

Signed_____**Date: ___/____/_____**

Candidate has delivered emergency radio traffic.

Signed_____**Date:___/___/____**

5.3 Incident Support Operations.

5.3.1 Identify situations that require respiratory protection.

Candidate will provide a written narrative outlining the levels of respiratory protection and limitations for incidents where the following atmospheres may be found, Oxygen deficiency, Elevated temps, Particulate contaminants, Gases and vapors, Airborne pathogens. (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1*, 8th Ed., pp 216-221; IAFC/NFPA *Fundamentals of Firefighter Skills*, 5th Ed., pp 80-92)

Signed_____**Date:____/_____/____**

5.3.2 Types of PPE and usage

Candidate will provide a written narrative outlining PPE used for structural firefighting, wildland fire fighting, traffic incidents and EMS/Rescue. (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1,* 8th Ed., pp 197-217; IAFC/NFPA *Fundamentals of Firefighter Skills*, 5th Ed., pp 67-79)

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Signed_____**Date:**____/____/____

5.3.4 Connect a pumper to a water supply.

5.3.4(a) Candidate has deployed portable water tanks and set up equipment necessary to draft and transfer water between two portable tanks. *Refer to FSTS Support Person Local Testing Guide 2.*

Signed_____**Date:**____/____/____

5.3.4(b) Candidate has demonstrated hydrant-to-pumper hose connections for forward and reverse lays, connected supply hose to a hydrant, and fully opened and closed a hydrant. *Refer to FSTS Support Person Local Testing Guide 3.*

Signed_____**Date:**____/_____/_____

5.3.5 Extinguish incipient Class A, Class B and Class C fires utilizing various fire extinguishers.

5.3.5(a) Classification of fire

Candidate will provide a written description of fire classification that includes: types of fire, the rating system, and risks associated with each class of fire. (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1,* 8th Ed., pp 273-291; IAFC/NFPA *Fundamentals of Firefighter Skills,* 5th Ed., pp 324-326)

Signed _____ **Date:** ____/_____/_____

5.3.5(b) Operating methods of and limitations of portable extinguishers.

Candidate will provide a written narrative identifying the operating methods and limitations of portable extinguishers. (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1*, 8th Ed., pp 276-290; IAFC/NFPA *Fundamentals of Firefighter Skills*, 5th Ed., pp 324-339)

Signed _____ **Date** ____/_____/_____

5.3.5(c) 470 5.3.1 Candidate has extinguished a class B fire using an A-B-C extinguisher. (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1,* 8th Ed., pp 283-295; IAFC/NFPA *Fundamentals of Firefighter Skills,* 5th Ed., pp 343-347) *Refer to FSTS Support Person Local Testing Guide 4.*

Signed_____ **Date** _____/_____/_____

5.3.5(d) Candidate has extinguished a class A fire using a pressurized water extinguisher. (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1,* 8th Ed., pp 293-295; IAFC/NFPA *Fundamentals of Firefighter Skills*, 5th Ed., pp 341-342) *Refer to FSTS Support Person Local Testing Guide 5.*

Signed _____ **Date** _____/_____/_____

5.3.7 Turn off building utilities.

5.3.7(a) 470 5.3, 5.4 Candidate has turned off electrical power to a residential structure. (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1*, 8th Ed., pp 706-710; IAFC/NFPA *Fundamentals of Firefighter Skills,* 5th Ed., pp 56-69) *Refer to FSTS Support Person Local Testing Guide 6..*

Signed_____ **Date** ____/_____/_____

5.3.7(b) 470 5.3, 5.4 Candidate has turned off gas supply to a residential structure. (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1,* 8th Ed., pp 706-710; IAFC/NFPA *Fundamentals of Firefighter Skills,* 5th Ed., pp 56-69) *Refer to FSTS Support Person Local Testing Guide 6.*

Signed_____ **Date** ____/_____/____

5.3.7(c) Candidate will provide a written narrative explaining the properties, principles, and safety considerations associated with gas and electrical utilities. (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1,* 8th Ed., pp 706-710; IAFC/NFPA *Fundamentals of Firefighter Skills,* 5th Ed., pp 56-69)

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Signed _____ **Date:** ___/_____/_____

5.3.8 Tie a knot appropriate for hoisting tools. (Resource: IFSTA *Essentials of Fire Fighting, Firefighter 1*, 8th Ed., pp 298-322; IAFC/NFPA *Fundamentals of Firefighter Skills*, 5th Ed., pp 285-311)

5.3.8(a) Candidate has tied a rope to uncharged handline and nozzle and raised a minimum of 10'. (Resource: *Essentials of Fire Fighting, Firefighter 1*, 8th Ed., pp 298-322; IAFC/NFPA, *Fundamentals of Firefighter Skills*, 5th Ed., pp 285-311) *Refer to FSTS Support Person Local Testing Guide 7.*

Signed _____ **Date** ____/____/____

5.3.8(b) Candidate has tied a rope to a saw (not under power) and raised a minimum of 10'. (Resource: *Essentials of Fire Fighting, Firefighter 1*, 8th Ed., pp 298-322; IAFC/NFPA, *Fundamentals of Firefighter Skills*, 5th Ed., pp 285-311) *Refer to FSTS Support Person Local Testing Guide 8.*

Signed _____ **Date** ____/____/____

5.3.8(c) Distinguish between life safety and utility ropes.
Candidate will provide a written description of the characteristics and uses of life safety and utility ropes. (Resource: *Essentials of Fire Fighting, Firefighter 1*, 8th Ed., pp 298-322; IAFC/NFPA, *Fundamentals of Firefighter Skills*, 5th Ed., pp 285-311)

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Signed _____ **Date:** ___/_____/_____

5.3.8(d) Candidate will provide a written explanation of the reasons for placing a rope out of service.*)* (Resource: IFSTA, *Essentials of Fire Fighting, Firefighter 1,* 8th Ed., pp 298-322; IAFC/NFPA, *Fundamentals of Firefighter Skills,* 5th Ed., pp 271-283)

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Signed _____ **Date:** ___/_____/_____

5.5 Preparedness and Maintenance
This duty shall involve performing activities to ensure life safety, incident stabilization, and property conservation through response readiness, according to JPRs in 5.5.1 through 5.5.3

5.5.1(a) Candidate has refilled self-contained breathing apparatus (SCBA) cylinders. (Resource: IFSTA, *Essentials of Fire Fighting, Firefighter 1*, 8th Ed., pp 241-244; IAFC/NFPA *Fundamentals of Firefighter Skills,* 5th Ed. pp 123-125) *Refer to FSTS Support Person Local Testing Guide 9.*

Signed _____ **Date** ____/____/____

5.5.2 Candidate has cleaned, checked, and returned equipment to service. (Resource: IFSTA, *Essentials of Fire Fighting, Firefighter 1*, 8th Ed., pp 344, 433-435, 797; IAFC/NFPA *Fundamentals of Firefighter Skills*, 5th Ed., pp 442) *Refer to FSTS Support Person Local Testing Guide 10.*

Signed_____ **Date** ____/_____/_____

5.5.3 Candidate has cleaned, inspected, and returned fire hose to service. (Resource: IFSTA, *Essentials of Fire Fighting, Firefighter 1*, 8th Ed., p 639; IAFC/NFPA *Fundamentals of Firefighter Skills,* 5th Ed., pp 419-421) *Refer to FSTS Support Person Local Testing Guide 11.*

Signed_____ **Date:** ____/_____/_____

Haz-Mat Awareness Test Booklet
(NFPA 470)

Resources

FSTS Website: https://www.montana.edu/extension/fsts/Hazmat.html

U.S. Dept. of Transportation/Pipeline and Hazardous Materials Safety Administration. ***Emergency Response Guidebook***. Washington, DC. U.S. Government Publishing Office Available in hard copy, mobile app, ore electronically at: bookstore.gpo.gov or: https://www.phmsa.dot.gov/training/hazmat/erg/erg2024-pdf-accessible-english

National Institute for Occupational Safety and Health (NIOSH), Department of Health and Human Services, Cendters for Disease Control and Prevention (CDC) (Aug, 2006). **NIOSH Pocket Guide to Chemical Hazards**. Pittsburg, PA: U.S. Government Printing Office. Available in hard copy, mobile app, or online at:https://www.cdc.gov/niosh/npg/default.html

Montana Mutual Aid (2025**).** ***Montana Fire Services' Response Planning, Mutual Aid, Command and Field Operations Guide*** . MSU Fire Services Training School, Great Falls, MT: Montana Mutual Aid. Available at www.montanamutualaid.org or at the FSTS website.

Fortney, J. & Clausing, C. (Eds.). (2024). ***Essentials of Fire Fighting, Firefighter 1*** **(8th Ed.)**. International Fire Service Training Association, Stillwater, OK: Fire Protection Publications.

Fortney, J. & Clausing, C. (Eds.). (2024). ***Essentials of Fire Fighting, Firefighter 2*** **(8th Ed.)**. International Fire Service Training Association, Stillwater, OK: Fire Protection Publications.

Edwards, K. (Ed.). (20**22).** ***Hazardous Materials for Firest Responders*** (6th Ed.). International Fire Service Training Association (IFSTA), Stillwater, OK; FIre Protection Publications

National Fire Protection Association, International Association of Fire Chiefs (2025), ***Fundamentals of Firefighter Skills and Hazardous Materials Response*** (5th Ed.). Burlington, MA: Jones and Bartlett Learning

Hazardous Materials—Awareness Level

5.2 Recognition and Identification

5.2.1(a) - Use Scenario #1 on the FSTS Website to complete the following. Check the boxes and fill in the blanks. Use N/A for not applicable. *Do not leave blank boxes or lines*.

(Resource: IFSTA *Hazardous Materials for First Responders,* 6th Ed; IAFC/NFPA, *Fundamentals of Firefighter Skills and Hazardous Materials Response,* 5th Ed; *Emergency Response Guidebook,* 2024 Ed.; *Montana Fire Services' Response Planning, Mutual Aid, Command and Field Guide*, 2025 Ed.)

Call type: _____

Location: _____

Occupancy: _____

Actual release: □ Yes (see ERG, Page 1) □ No □Unknown.

Product name and/or ID # _____

Potential Hazards: □ Fire □Explosion □Health □Other_____

Exposed or potentially exposed population:

□ Yes (□ nearby school, □ extended care facility, □ multi family, □other_____) □ No

Container Type_____, ERG container page_____

Hazard Class/Division _____, ERG Guide # _____

Actual conditions:

Temperature_____

Wind; direction_____, speed_____

Slope (towards/away from people/storm drains etc.) _____

Others on the site_____

Criminal or Terrorist activity possible? □Yes (□ Secondary devices considered) □No;

Initial Isolation Distances (Use ERG) _____

Protective action distances (Use ERG) _____

Scene/Access Control Plan:

_____

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Evacuation required □ Yes □ No

Notifications: (Resource: Emergency Response Guidebook, Montana Fire Services Mutual Aid, Command and Field Operations Guide)

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Signed_____ Date: ____/_____/_____

5.2.1(b) Use Scenario #2 on the FSTS Website to complete the following. Check the boxes and fill in the blanks. Use N/A for not applicable. *Do not leave blank boxes or lines*. (Resource: IFSTA *Hazardous Materials for First Responders,* 6th Ed; IAFC/NFPA, *Fundamentals of Firefighter Skills and Hazardous Materials Response,* 5th Ed; *Emergency Response Guidebook,* 2024 Ed.; *Montana Fire Services Response Planning, Mutual Aid, Command and Field Guide*, 2025 Ed.)

Call type: _____

Location: _____

Occupancy: _____

Actual release: □ Yes (see ERG, Page 1) □ No □Unknown

Product name and/or ID # _____

Potential Hazards: □ Fire □Explosion. □Health. □Other_____

Exposed or potentially exposed population:

□ Yes (□ nearby school, □ extended care facility, □ multi family, □other_____) □ No

Container Type_____, ERG Guide #_____

Hazard Class/Division _____, ERG Hazard Classification # _____

Actual conditions:

Temperature_____

Wind; direction _____, speed_____

Slope (towards/away from people/storm drains etc.) _____

Others on the site_____

Criminal or Terrorist activity possible? □Yes (□ Secondary devices considered) □No;

Initial Isolation Distances (Use ERG) _____

Protective Action Distances (Use ERG) _____

Scene/Access Control Plan:

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Evacuation required? □ Yes □ No

Notifications: (Resource: Emergency Response Guidebook, Montana Fire Services Mutual Aid, Command and Field Operations Guide)

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Signed_____ Date: ____/_____/_____

5.2.1(c) Draw the NFPA 704 Marking System and indicate the appropriate color of each diamond and the meaning of the color, symbol and number in same.

(Resource: IFSTA, *Hazardous Materials for First Responders,* 6th Ed., pp 74-76; IAFC/NFPA *Fundamentals of Firefighter Skills and Hazardous Materials Response,* 5th Ed., p 1227)

Signed_____ **Date: ____/_____/_____**

5.2.1(d) Refer to Scenario #7 on the FSTS website. Name and describe this type of marking system and list the hazards shown on this container. (Resource: IFSTA, *Hazardous Materials for First Responders,* 6th Ed., pp 77-78; IAFC/NFPA *Fundamentals of Firefighter Skills and Hazardous Materials Response,* 5th Ed., pp 1224, 1226; *Emergency Response Guidebook,* 2024 Ed., pp 16-17)

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Signed _____ **Date:_____/_____/_____**

5.2.1(e) Describe the routes of entry of hazardous materials to the human body. (Resource: IFSTA, *Hazardous Materials for First Responders,* 6th Ed., pp 9-11; IAFC/NFPA *Fundamentals of Firefighter Skills and Hazardous Materials Response,* 5th Ed., pp 1245-1247)

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Signed _____ **Date** ____/____/____

5.2.1(f) Describe the sights, sounds, and odors that might indicate the presence of hazardous materials. (Resource: IFSTA, *Hazardous Materials for First Responders,* 6th Ed., pp 90-92; IAFC/NFPA *Fundamentals of Firefighter Skills and Hazardous Materials Response,* 5th Ed., pp 1217-1219)

Signed _____ **Date** ____/____/____

5.2.1(g) Describe the limitations of using senses to determine the presence of hazardous materials/WMD. (Resource: IFSTA, *Hazardous Materials for First Responders,* 6th Ed., pp 90-92; IAFC/NFPA *Fundamentals of Firefighter Skills and Hazardous Materials Response,* 5th Ed., pp 1217-1219)

Signed _____ **Date** ____/____/____

5.2.1(h) Describe the types of pipelines used to transport hazardous materials and the information found on pipeline markers. (Resource: IFSTA, *Hazardous Materials for First Responders,* 6th Ed., pp 72-73; IAFC/NFPA *Fundamentals of Firefighter Skills and Hazardous Materials Response,* 5th Ed., pp 1229-1232; *Emergency Response Guidebook,* 2024 Ed., pp 22-24)

Signed _____ **Date** ____/____/____

5.2.1(i) Describe where shipping papers (Shipping Documents) are found on different modes of transportation and the person responsible for them (road, rail, aviation, marine).
(Resource: IFSTA, *Hazardous Materials for First Responders,* 6th Ed., pp 85-86; IAFC/NFPA *Fundamentals of Firefighter Skills and Hazardous Materials Response,* 5th Ed., pp 1229-1233; *Emergency Response Guidebook,* 2024 Ed., inside front cover)

Signed _____ **Date** ____/____/____

5.2.1(j) Describe the information provided on shipping papers. *(Resource: Emergency Response Guidebook, inside front cover)* (Resource: IFSTA, *Hazardous Materials for First Responders,* 6th Ed., pp 84-89; IAFC/NFPA *Fundamentals of Firefighter Skills and Hazardous Materials Response,* 5th Ed., pp 1224-1236; *Emergency Response Guidebook,* 2024 Ed., inside front cover)

Signed _____ **Date** ____/____/____

5.2.1(k) Describe the information provided on safety data sheets and where they are typically found.
(Resource: IFSTA, *Hazardous Materials for First Responders,* 6th Ed., pp 87-89; IAFC/NFPA *Fundamentals of Firefighter Skills and Hazardous Materials Response,* 5th Ed., pp 1224-1225)

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Signed _____ Date ____/____/____

FSTS Tested Portion – Support Person Tasks

Name of Candidate *(last name first)*_____

This page provides documentation for completion of the tactics required for Support Person certification.

Each task must be signed off by an FSTS representative. Other signatures will not be accepted.

This booklet must be present on the day of the test. Evaluators must sign prior to leaving the test site.

Traffic Incident Management as FF-A

Evaluator_____ **Date**_____

Traffic Incident Management as D/O

Evaluator _____ **Date**_____

Contamination Reduction

Evaluator_____ **Date** _____