



Using Clickers to Assess and Engage Student Learning

presented by

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Clickers, or student response systems, are quickly becoming vital teaching tools for engaging and involving students in the classroom. Used effectively, they can increase retention and participation. But instructors must be deliberate when constructing their class time around this emerging technology. And understanding how and why clickers work is critical.

Dr. Saunders will offer strategies for integrating clickers into new and existing courses, plus:

- What research tells us about the benefits for instructors and learners of using clickers
- Tips on designing effective clicker questions that promote more than rote memorization
- What ties clicker assessment to critical thinking, social interaction, and peer instruction
- A review of effective assessment tools that can be adapted for clickers

The seminar includes a live question and answer session with the presenter.

Wednesday, Nov. 4, 2009

Room 127 EPS Building

11:00 a.m.-12:00 noon

Refreshments will be served

Please RSVP to annea@montana.edu
by Monday, Nov. 2, 2009

Please note: Due to the size of the room, the number of participants will be limited to 30.

If you'd like to know more about clickers at MSU, contact Ritchie Boyd at jrboyd@montana.edu.

Looking for someone to work with you individually on teaching?

The Teaching Help Desk has faculty who are available for consultation on various topics such as course design, test development, grading strategies, and more. Contact Charlie Pinkava at tlc@montana.edu or 994-5572.

This workshop is worth 1 unit toward the Certificate of Teaching Enhancement. For information, go to:

<http://www.montana.edu/teachlearn/TLResources/CertificateofTeachingEnhancement.htm>