

FACULTY SENATE
December 2, 2015
346 LEON JOHNSON
4:10 PM – 5:00 PM
MONTANA STATE UNIVERSITY-BOZEMAN, MONTANA
Minutes

Members Present: Adams (Art), Berry (CE), Babbitt (Chair), Arnold (Ag Ed), Babcock (Chair-elect), Bolte (Music), Branch (English), Brester (Ag Econ), Brown (JJCBE), Cantalupo (Ext), Gannon (ChBE), Greenwood (Math), Herman (NAS), Hostetler (GC), Herbeck (Ed), Jha (Ag Research Cntrs), Larson (MIE), Lu (PSPP), Martin (Mod Lang), McMahan (Ecology), Meyer (Hist & Phil), Merzdorf (CBN), Olsen for Mosley (ARS), Repasky (ECE), Rossmann (Library), Running (Nursing), Scott (Psych), Smith (HHD), Sterman (Library), Swinford (Soc/Anthro), Wiedenheft (MBI), Wilmer (Pol Sci), Zabinski (LRES)

Others Present: Chris Fastnow, Isle-Mari Lee, Maureen McCarthy, Martha Potvin, David Singel, Terry Leist, Chris Kearns, Levi Birky, John Paxton, Brendan Mumey, Richard Sojda, Hunter Lloyd, Upulee Kanewala, Qing Yang

Chair Babbitt called the meeting to order at 4:10 pm, and a quorum was present.

The November 4, 2015 Faculty Senate minutes were approved.

Courses and Programs – Chair-elect Babcock

- Program to Discuss and Approve:
 - Name Change: Computer Science Department to School of Computing
 - Rationale represents the faculty’s aspirations to become more interdisciplinary and position themselves for future growth and funding opportunities.
 - New name operates in a similar manner as a department;
 - “School” conveys a deeper connotation and nomenclature captures a broader interdisciplinary reach;
 - Aspiration in the future to offer a BA in computer science; data science degrees, of which a student would have a computer science component with a statistical component. Where would the degree be housed? A School of Computing is a broader umbrella and would be able to accommodate it.
 - The department is currently small, but has developed relationships with external donors to support growth and build relationships with industry. This re-titling has the potential to expand these ongoing activities.
 - No new resources are requested and no changes to existing programs;
 - Engineering dean is in full support;
 - Changing the name would not incur administrative issues.
 - Moved to approve→seconded→unanimously approved.
 - BFAL-B: Bachelor of Fine Arts in Integrated Lens-Based Media
 - Interdisciplinary program from Arts & Architecture , this BFA program represents a novel interdisciplinary course of study that is unique to the MUS system;
 - Builds on an existing curriculum where students receive training in both photography and film during the first two years of the major. Candidates for the new program would then pursue a customized interdisciplinary curriculum in their junior and senior years;
 - Customized curriculum requiring 84 credits, which coincides with the National Association of School of Art and Design (NASAD) guidelines that recommend

- students in BFA programs take at least 65% of their credits in their major area of study;
 - o No change to existing programs; no new resources;
 - o Students may require two advisors in the two separate areas of study;
 - o Unique program will help to recruit students; and
 - o CPC unanimously approved.
 - o Moved to approve→seconded→unanimously approved.
- CENT-CER: Entrepreneurship Certificate
 - o For undergraduates who are non-majors for those who would like training in entrepreneurship;
 - o Students have expressed an interest in this kind of certification;
 - o No new courses or prerequisites;
 - o May have to add more sections to existing courses and Provost supports if they are required courses for existing majors. However, no money will be going into extra sections, as a degree in business would not be contingent upon this certification.
 - o Senator suggested that a certification of this type be offered to grad students.
 - o Moved to approve→seconded→unanimously approved.
- New Programs
 - o 1110-CAS: Computing Network Technology
 - From Gallatin College
 - Will be voted on at the next senate meeting
- Graduate School Policy Proposal
 - o Revised Graduate Representative Policy revision:
 - The Graduate School no longer requires a graduate representative on a doctoral students graduate committee. The committee chair will assume responsibility for ensuring that examinations and defenses are conducted in a fair and satisfactory manner
 - o Entire policy is posted on the FS web site for input and discussion.

Announcements – Chair Babbitt

- The December 9, 2015 closed Academic Instructional Staff Meeting will be held at 4:10 pm in the President’s Conference Room in Montana Hall.
 - o Various agenda items are scheduled.
 - For review and approval is the list of prospective candidates for degrees, Honorary Degree candidates and posthumous degrees.
- Levi Birky, ASMSU president, stated that the student senate voted to endorse Hospitality Program.
 - o Senate leadership continues discussions with program proponents and it may come back to senate spring 2016.
- The Faculty Senate Steering Committee letter addressing the review results of the President will be completed this week and mailed to the Commissioner of Higher Education.
- MSU will hold a ceremony to light Montana Hall at 6 p.m. Wednesday, Dec. 2. The new, annual tradition is designed to build a sense of community among students, faculty, staff, alumni, neighbors and friends.
- Chair Babbitt reminded senators to schedule monthly meetings with their deans.

Senate Procedures on Discussions – Chair Babbitt

- Public comment has always been allowed in Faculty Senate, as stated in previous meetings:
 - Discussion in Faculty Senate is an interactive process that includes members of Senate and members of the public, following Robert’s Rules of Order.
 - Senators have priority in being recognized over members of the public. Discussion continues until no one raises their hands to be recognized.
 - Time limits have been instituted for guest presentations. The chair will hold presenters close to those limits, as senate typically adjourns at 5:00 PM.

Faculty Handbook- Chair Babbitt

- Faculty Senate will meet on January 13, 2016 to discuss FH items, of which two are currently posted on the Faculty Senate web site :
 - Extending Tenure Review Period
 - Faculty Modified Duties
- P&T documents are forthcoming.

Budget and Staffing Trends - Chair Babbitt

- This presentation is a combination of presentations given at University Council, information on the Office of Planning and Analysis web site, and additional data requested and provided by the Office of Planning and Analysis.
- Recent articles in the Exponent and Bozeman Chronicle and resolutions in Faculty Senate last year (Prioritization Document) and ASMSU senate this fall have call attention to the need to address faculty and non-faculty staffing needs at MSU in the face of MSU’s enrollment increase. If MSU does not address increased enrollment to ensure the continued quality education for our students, we may not continue to enjoy the success we currently have.
- What are the budget/staffing trends at MSU?
 - General Fund (Unrestricted Fund)
 - Two main categories: Tuition/Fees and State Allocation.
 - BoR has been calculating percentages based on a budget that includes waivers. Tuition waivers are not “real money,” as the tuition is never collected.
 - BoR are beginning to also present calculation of percentages without waivers included. Percentages presented here are based on budgets without including tuition waivers.
 - Percentage of where FY16 dollars come from:
 - 65 % of the budget comes from Tuition and Fees;
 - 34% of the budget comes from State Allocations; and,
 - 1% of the budget comes from Other Sources.
 - In FY10, Income from Resident Tuition was 29%, from Non-resident Tuition 30%, from State money 36%.
 - MSU currently allocates \$20M in waivers:
 - Other unrestricted funds include:
 - Montana Agricultural Experiment Station
 - \$12M research out of \$14M Budget
 - \$0M specifically instructional
 - Joint appointments split FTEs
 - Extension Service
 - \$5M in public service out of \$6M budget

- \$0M specifically instructional
- Restricted Funds at MSU Bozeman:
 - Does not fund classroom instruction, but does fund research faculty (non-tenure track) and tenured faculty to conduct other business other than classroom instruction.
 - Income:
 - Federal & State Grants(OSP mostly) (\$75M)
 - Financial Aid Programs(\$18M)
 - Private Gifts & Scholarships \$12M)
- There is a budget called “Instruction” but not everyone paid from that is doing only classroom teaching; e.g., Babbitt is 100% on the instruction budget but does classroom and non-classroom teaching, research, service, and is Chair of Faculty Senate.
- Unrestricted Budget (without waivers)
 - All subsequent graphs are referenced with FY2010
 - Funds instruction:
 - In class and out of class.
 - The teaching portion of instruction. Research teaching that faculty do with their students is funded with this money.
 - The percentage of the total budget expended for Academic Support (Dean’s offices, library, IT, etc.), Instruction, and Student Services have remained almost the same, although there has been a slight increase, from 75.1% in FY10 to 77.8% in FY16 budget.
 - Approved FY2016 total budget is 140% of the FY 2010 budget.
 - Q: How much leeway was given among the different budgets to allow for instructional money from 2010 compared to 2016? Have the monetary distributions for each bar on the chart been consistent over the years? We need clarification on who/what make up faculty.
 - Whatever gets charged to an academic department state index shows up as program instruction and has many other elements inside it. While department budgets may have remained the same over the years, but how they spend it may differ.
 - The Prioritization Document references the instructional component of MSU’s BoR budget (with waivers) as being very close to 50% in FY04-FY08 (52.3%, 51.0%, 49.9%, 49.6%, and 49.6%). It has been at or below 47% the past 4 years. A focus on instructional priorities will ensure high quality research at MSU, and affirm a dedication to research-based teaching of undergraduate and graduate students at MSU. Babbitt asked senators to think about whether Senate should continue to concentrate on the 50% instructional goal (which includes waiver “funny money”), as this may not be a good number. Is it a good indicator of quality education to their students?
 - Senate leadership examined the spending on TT faculty over the past 6 fiscal years. It is determined by the total faculty payroll, including benefits, expended on the entire-unrestricted-funds-only-budget:
 - FY15 budget went up 33%, yet TT faculty total spending went up only 24%. Taking the ratio, we are spending 6.4% less of our general fund, tuition, and state money), proportionally, on our TT faculty in FY 2015 vs. FY10. There could be many reasons for that. This is a good question for the administration.

- We should be asking, “What is the definition of a quality education?” Clerical, professional staff, professors, instructors, advisors, research are all elements that coalesce to provide a quality education. Are we providing the right ratio for all these components? Instead of looking at budgets first, we should be discussing what to provide students in order to accomplish a quality education and *then* examine the budget. How to approach that? An ongoing discussion should transpire which might include workload analysis; who should be teaching capstone courses; those who do research; how much advising should we be doing, etc? We should examine if we are allocating our funding to make that happen. This should be an ongoing discussion among all at MSU.
- Examining tenurable faculty from all sources as well as instructional portion of general fund: Numbers reflect a slight increase from 376 in FY10 to 421 in FY16, a 12% increase. Tenurable faculty include faculty not supported in the general fund, such as Library, Extension, Ag Experiment Stations.
 - Examining the growth in various personnel from FY10 to FY16 shows that while FTE’s has gone up 30% in the last 6 years, NTT (whether you look at instruction or all sources) have gone up 22%; TT on instructional budget are only up 12%; total faculty on all sources are up 4% - could be a loss in research dollars; extension going down, etc. Point! The number of Tenurable faculty is not following the student growth.
 - MSU’s total personnel FTE from all sources has only increased 1% from FY10 to FY16 while student population has grown 30%. NTT from all sources is up 22%, but classified are down 4%, professionals are down 2%, and tenurable faculty from all courses is only up 4%. This is not just unrestricted, but all funds. One might question is we are not bringing in the research dollars to provide a good education? – Bottom line: Total FTE from all sources has remained flat without gains. Does this still provide a quality education and everything students need?
 - Retention & Graduation Rates (A big factor in how we get state money) – MSU is doing well. Retention is up; 6 and 4 year graduation rates are up. We are also bringing in better quality students. Scholastic indicators show that while the numbers have remained flat, nationally, MSU has increased over the past 20 years.

The meeting adjourned at 5:00 pm.

Randy Babbitt, Chair

Michael Babcock, Chair-elect