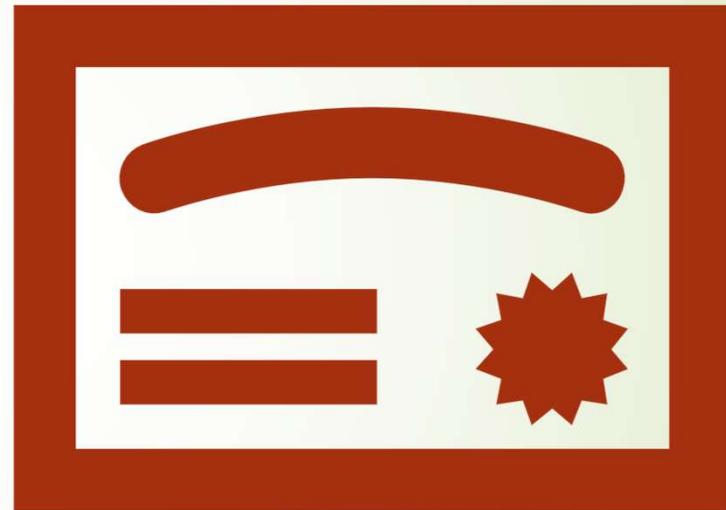


ABFM  
Continuing  
Certification





# Learning Objectives

- ▶ List the steps to receive ABFM credit for a precepting improvement project.
- ▶ Describe clinical faculty competencies.
- ▶ Perform a competency self-assessment.



# Agenda

- ▶ Overview of precepting improvement project and clinical faculty competencies (5 minutes)
- ▶ Self-assessment (10 minutes)



# Precepting Performance Improvement

- ▶ Implement intervention to improve teaching
- ▶ Complete at least 180 1:1 contact hours (clinical teaching)
- ▶ Review pre and post data
- ▶ Complete an attestation



# WRITE Process

- ▶ Perform a self assessment (pre-test)
  - ▶ Educational intervention
  - ▶ Create a SMART goal
  - ▶ Use new skills in teaching
  - ▶ Perform a self assessment (post-test)
- 
- ▶ Teach 180 hours in 3 years
  - ▶ Complete attestation

Did you ever wonder what you were supposed to know as a preceptor?



## Community Faculty Competencies

For each competency, select the level that best describes your current performance.  
The diagram below is an example.



## List of Preceptors Completed MOC Pre-Assessment

Amy Clark  
Devin Sawyer  
Frank Batcha  
Caroline Pihl  
Christina Goehring  
Megan Evans  
John McCarthy  
Michael Sura  
Ashley Quanbeck  
Serena Brewer  
Hannah Raynor  
Mary Barinaga  
Kyra Piñango  
Cameron Beck  
John Hatzenbuehler  
Susan Gallo  
Dan Meulenberg  
Andrew Fahlgren  
Catherine Doyle  
Marjorie Albers  
Kathleen Harder-Brouwer  
Lawren Brouwer  
Madeline Turner

➤ Pre- assessment



➤ Post-assessment



## Self-assessment - Pre

<https://familymedicine.uw.edu/moc-teaching-pre-assessment/>



## Self-assessment - Post

<https://familymedicine.uw.edu/moc-teaching-post-assessment/>





## Next steps

- Never done this? It's ok if you don't have a SMART goal yet, but please have one by the end of the day and submit your survey.
- We will re-visit your goals and complete a post-assessment next year!
- Then we can submit your completion of the part IV project!

Questions?

